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University of Wisconsin - La Crosse

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La Crosse, Wisconsin, United States (On-Site)

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Assistant Professor of Environmental Geography and Sustainability

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Description

The Department of Geography and Environmental Science at the University of Wisconsin-La Crosse (UWL) invites applications for a tenure-track position in Environmental Geography and Sustainability at the rank of Assistant Professor to begin August 2024. We seek an individual that specializes in sustainable energy use and policy, natural resource management, climate change impacts, environmental economics, or environmental justice. The successful candidate will be expected to teach introductory courses in environmental conservation and climate change, and will develop upper-level courses in their area(s) of expertise. The candidate must be committed to teaching excellence and actively engaging with students outside the classroom through undergraduate research and field experiences. Opportunities exist for the candidate to participate in consortia such as the UWL River Studies Center and/or Wisconsin's Freshwater Collaborative. Successful applicants must have a Ph.D. in Geography or a related field at the time of appointment.

Under general supervision of department chair, a person in this position is responsible for teaching undergraduate courses and advising students. In addition to preparing for and holding classes, teaching involves maintaining currency in the content area related to the teaching assignment, evaluating students' work, assessing student outcomes, maintaining appropriate records, and holding office hours. The individual is expected to maintain an active, on-going program of scholarship appropriate to the discipline. In addition, this individual will provide service to the department, college, and university and is likely expected to provide service to the community and/or the profession. Other duties may be assigned by the chair or dean.

UWL will offer salaries commensurate with experience and qualifications. The target offer for this position is \$61,000.

Deadline for application: December 4, 2023

Application materials should include: 11) letter of application that indicates your qualifications for the position, along with the areas in Geography and Environmental Science in which you are most interested and qualified to teach, (2) curriculum vitae, (3) teaching philosophy, and (4) names and contact information for three references including: phone number, mailing address, email address, and a short statement regarding their professional relationship to the applicant.

Applicants must apply through the University of Wisconsin - La Crosse using this link: <u>https://employment.uwlax.edu/postings/17251</u>

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Information about UWL and the Surrounding Region

The University of Wisconsin-La Crosse is a top-rated, comprehensive University of Wisconsin campus, located in the beautiful Driftless Area of southwestern Wisconsin. Known for scholarship, academic rigor, physical activity and a close-knit community, UWL remains dedicated to its century-old mission to train the whole person — "the mind and body."

UWL has earned a strong reputation nationally for factors such as graduation rates, return on investment

Job Information

Job ID: 71346188

Workplace Type: On-Site

Location:

La Crosse, Wisconsin, United States

Company Name For Job: University of Wisconsin -La Crosse

Position Title: Assistant Professor of Environmental Geography and Sustainability

Industry: Academic

Job Function: Academic

Job Type: Full-Time

Min Education: Ph.D.

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and great outcomes for low-income students. It is the No. 2 public college in Wisconsin on Forbes' 2023 America's Top Colleges list. And it is Wisconsin's top-ranked public university with fewer than 25,000 students, according to U.S. News & World Report's list of the Best National Universities.

The UW-La Crosse campus is in southwestern Wisconsin, nestled in a residential area of the City of La Crosse and positioned as part of a larger metro area with a population close to 140,000. The area, known as the 7 Rivers Region, is famous for its exceptional natural beauty, which includes the Mississippi River on one side, majestic bluffs on the other, and views of rolling farmland and forested valleys in between. Abundant water, woodlands and varying terrain provide ample opportunities for year-round outdoor recreation. Only a couple of hours from Minneapolis or Madison, La Crosse enjoys the affordability and charm of small- town living with larger city benefits. Three colleges, two world-class medical institutions, the La Crosse Symphony Orchestra, a restored 19th century downtown business district, and a number of galleries and art centers have made La Crosse a regional center for culture, entertainment, medical care, shopping, sports and recreation. More information about the La Crosse metro area can be found at Explore La Crosse and Choose La Crosse.

Learn more about UW-La Crosse here: <u>https://www.uwlax.edu/human-resources/services/talent-acquisition-and-employment/finalist-welcome/</u>

Requirements

Minimum Qualifications

- Ph.D. in Geography or related field. ABD will be considered. Degree must be earned by the personnel review held in the spring of the first year.
- Qualified to teach introductory environmental geography courses
- Evidence of ability and commitment to conduct high quality research

Preferred Qualifications

- Prior teaching experience in Geography, Environmental Science, or related field
- Commitment to developing new introductory and upper-level courses in sustainable energy use and policy, natural resource management, climate change impacts, environmental economics, or environmental justice
- Commitment to face-to-face education, primarily at the undergraduate level
- Experience implementing inquiry, project, and/or technology-based active learning into teaching within the classroom and in the field
- Commitment to actively participate in service to the department, college, university, profession and community
- Commitment to diversity, equity, and inclusion across teaching and service activities
- Commitment to student growth and development (e.g., academic, career, internship and research advising)

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