

### NCAR/UCP Postdoctoral Fellows Individual Development Plan

**Individual Development Plans (IDPs)** provide a planning tool that identifies both professional development needs and career objectives. IDPs serve as a communication tool between the postdoc and the mentor or host. IDPs should be established at the beginning of each postdoctoral appointment, and do not replace performance appraisal or annual report processes at UCAR. Postdocs should take the lead in completing and updating the IDP and should discuss progress regularly with their mentor.

## What is the purpose of the IDP?

As a postdoc, you own your career. That means not only being responsible for your research, but also actively getting the training you need and seeking guidance from your mentors and hosts. If you have questions or additional objectives related to your postdoctoral position, these IDP meetings are a great time to bring them up.

## Overview of the steps in creating and using an IDP

- Step back and self-assess
- Plan a meeting with your mentor/host
- Lead the discussion
- Complete the "Action Plan" and follow up
- Meet at regular intervals to revisit your IDP

#### **Details:**

- Postdocs should have at least one mentor or host who will guide them on their research, career
  opportunities, and support their networking by introducing them to colleagues and including them
  in group meetings.
- The IDP includes a self-assessment for the postdoc in which they will identify strengths and areas of improvement for different skills and areas of knowledge.
- The Action Plan of the IDP encourages the postdoc to establish concrete steps in the meeting with the mentor. The Action Plan should be kept accessible and checked on it every couple of months.

## Postdoctoral Fellow responsibilities related to the IDP

- 1. Meet regularly with your host or mentor.
- 2. Provide them with updates on progress.
- 3. Initiate requests for feedback and seek advice from your mentors and others.

# Mentor/host responsibilities in supporting the postdoc

- 1. Assist the postdoctoral fellow in clarifying their career objectives. Use the self-assessment and action plan to discuss ideas.
- 2. Assist the postdoc with setting goals as they develop the IDP. These could include research milestones, publishing, conference presentations, grant writing, and service.

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| Postdoctoral Fellow na  | ame:                                     |  |
|---|--|--|
| Postdoctoral Fellow ho  | ost lab or program:                      |  |
| Postdoctoral Fellow ho  | ost or mentor name(s):                   |  |
| Postdoctoral appointm   | ent start date:                          |  |
| End date of Postdoctor  | ral appointment:                         |  |
|   | POSTDOCTORAL FELLOW - S                  | SELF ASSESSMENT  |
| 1. Write about your private sector, etc.).  | short-term and long-term career obje     | ectives (e.g. a career in research, teaching, the                                    |
|   | skills and strengths with those still ne | mentor/ host. Identify areas for improvement eeded. Mentors may have feedback on why |
| Skills/knowledge  | Strengths                                | Areas for improvement  |
| Discipline specific knowledge   |  |  |
| Research skills<br>(synthesize existing<br>work, data analysis,<br>writing, etc.) |  |  |

| Research tools (statistics, lab skills, software, etc.)   |  |
|---|--|
| Research collaborations (how to find collaborators, develop those relationships, etc.)                      |  |
| Grant writing (experience being involved a writing grant, etc.)   |  |
| Understanding publishing process (where to publish, authorship, responding to reviews, etc.)                |  |
| Communication<br>(skill with<br>presenting or writing<br>work, being heard in<br>meetings, etc.)            |  |
| Leadership<br>(how to take<br>initiative, organize<br>events, lead<br>committees, serve<br>on panels, etc.) |  |

| Project Management (planning the components of a project, meeting deadlines, etc.)                 |  |
|--|--|
| Time management<br>(block out work time<br>on calendar, define<br>milestones with<br>mentor, etc.) |  |
| Service<br>(be a mentor, serve<br>on a committee, etc.)  |  |

3. Action Plan: Outline specific goals for the duration of your appointment at NCAR/UCP

| Goal | Description & timeline | Resources and support needed |
|------|------------------------|------------------------------|
|      |                        |                              |
|      |                        |                              |
|      |                        |                              |
|      |                        |                              |
|      |                        |                              |
|      |                        |                              |
|      |                        |                              |

| Agreement for meet | ings between postdoctoral fel                                      | low and the ment | tor/ host |         |
|--------------------|--|------------------|-----------|---------|
| -                  | ator should identify approximate se the space below to note future | -                |           | t least |
| 1                  | (first meeting)  |                  |           |         |
| 3.<br>4.           |  |                  |           |         |
| 5                  |  |                  |           |         |
| D (1 0)            |  |                  |           |         |
| Postdoc Signature  |  |                  | Date      |         |

Host/Mentor Signature

Date