A short-term Scientist-in-Residence position is available at Hayground School ([www.hayground.org](http://www.hayground.org/)), a private, non-traditional elementary and middle school in Bridgehampton, NY (eastern Long Island).  The position is available for the spring 2018 term, February – May (dates negotiable). While we encourage applications for the full term, we will also consider alternative arrangements, such as two short term (~2-week) residencies, one in the beginning of the 2018 term to develop several research projects with students possibly allowing them to collect data, and then another two-week residency later in 2018 to conclude data collection and analyze results with the students.
The primary job of a Scientist-in-Residence at Hayground school is to conduct independent research projects and involve students throughout the processes of developing research ideas, designing experiments, collecting results, analyzing data, and informal presentation of results.  These research projects should be in the field or interest of the visiting scientist. The position provides a fantastic opportunity for anyone interested in hands-on science education and fulfills the broader impacts requirements for NSF proposals.  For more information or to apply, please send your CV and a cover letter detailing the types of projects you might consider pursuing with the students to Marcelle Langendal at mlangendal@hayround.org.