

**POSITION ANNOUNCEMENT
DEPARTMENT OF ENVIRONMENTAL CONSERVATION
UNIVERSITY OF MASSACHUSETTS AMHERST**

Title: Assistant Professor – Environmental Decisions and Human Behavior
Appointment: Academic Year (9-month) – Tenure Track
Available: September 1, 2014

Application: Review of applications will begin November 1, 2013. The search will continue until the position is filled.

The Position: The candidate will be expected to develop independent and collaborative research programs that, in part, help to meet the research needs of state, federal and non governmental organizations; build departmental and interdisciplinary collaborations; and develop an innovative teaching program that incorporates new initiatives in teaching and learning. Teaching responsibilities include a senior-level integrated experience course with associated Honors section in *Environmental Decisions and Human Behavior*, and two graduate-level courses, one in *Human Dimensions of Natural Resources* and another in *Environmental Conflict Resolution* or equivalent. Successful applicants will serve, as do other faculty, as a mentor to minorities and other underrepresented groups within the Department. Other duties will include student advising, program planning, general university and professional service.

Qualifications: The focus of this position is *human behaviors and values related to environmental conservation, policy and management*. Candidates should have strong quantitative skills and research experiences in the role of norms and ethics in driving human environmental behavior; stakeholder values and beliefs; environmental conflict and conflict resolution; and human responses to environmental policies. The ability to work with resource managers/green industry is desirable. The applicant's experiences should demonstrate their ability to work across disciplinary lines and the potential to attract external funding. A candidate must demonstrate excellence in written and verbal communication. Previous teaching experience at a university level is highly desirable. A doctoral degree in social-science field with a focus on human decision-making and behavior as they relate to the natural environment or similar discipline is required.

Salary: Competitive and based on qualifications.

The Setting: The Department of Environmental Conservation hosts a multi-disciplinary group of faculty with nationally ranked programs in Fisheries Ecology & Conservation, Wildlife Ecology & Conservation, Forest Ecology & Conservation, Urban Forestry & Arboriculture, Water Resources, Environmental Conservation, Environmental Science, and Building Construction and Technology. Unifying themes across these programs include conservation of natural resources and energy and reconciliation of humans with the natural environment. The Department places special emphases on faculty-student interaction, interdisciplinary activities, and cooperation among faculty and we share a fundamental commitment to teach and attract a diverse student body. The University is part of the Five-College Consortium in the beautiful Pioneer Valley of Western Massachusetts, with excellent social, cultural, and recreational amenities in a town and rural setting. We are two hours from Boston and three hours from New York City.

To Apply: Applicants should submit curriculum vitae, statements of research and teaching goals, and the names, addresses and contact information of three references to:

Charles Schweik, Chair
Environmental Decisions and Human Behavior Search Committee
Department of Environmental Conservation
160 Holdsworth Way
University of Massachusetts
Amherst MA 01003
(413) 545-1824 or cschweik@pubpol.umass.edu

The University provides an intellectual environment committed to providing academic excellence and diversity including mentoring programs for faculty. The College and the Department are committed to increasing the diversity of the faculty, student body and the curriculum. The University of Massachusetts is an Affirmative Action/Equal Opportunity Employer. Women and members of minority groups are encouraged to apply.

The University seeks to increase the diversity of its professoriate, workforce and undergraduate and graduate student populations because broad diversity is critical to achieving the University's mission of excellence in education, research, educational access and service in an increasingly diverse globalized society. Therefore, in holistically assessing many qualifications of each applicant of any race or gender we would factor favorably an individual's record of conduct that includes students and colleagues with broadly diverse perspectives, experiences and backgrounds in educational, research or other work activities. Among other qualifications, we would also factor favorably experience overcoming or helping others overcome barriers to an academic career or degree.